

My moments...

Technology teacher Tom Campbell shares some special memories from his career so far

THE MOMENT I...

...changed a student's mind

There are often pupils who seem to start off by saying that can't do it when, if they give themselves a chance they quickly find out they can. I remember teaching a very challenging second year class computer modelling and by simply starting with the basics and using really positive language throughout my lessons I managed to get some great computer models from every pupil in the class. Every time I showed them how to draw an item it would be followed by pupils saying 'cool' etc, so I knew I had the theme of my lessons correctly pitched and after that the enthusiasm of the students followed. A negative attitude by the class became a positive over a few lessons by tapping into their interests, making the lessons relevant and creating a fun environment for them to create work far superior to what they first thought they could achieve. A class of pupils mind sets changed; I still stick to this model, especially when teaching challenging classes.

... knew for sure I was in the right job

I always thought that I would be a teacher when I was growing up. It's something I thought I could do well. However when I started teaching in schools as a student I found that being on 'the other side' was a completely different experience. Not every class followed the rules, some pupils did not want to learn, keeping discipline although a necessity was challenging and unnatural at times, especially as some pupils were not much younger than me at the time. This forced me to adapt and when I started to find out certain classes reacted to different teaching styles to get to that end goal I really focused on making my teaching as versatile as I could. I even made a bank of responses for certain situations to come across in a funny light

FACT FILE

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THE BEST BIT:

EVERY DAY IS DIFFERENT AND ANYTHING CAN HAPPEN, SO IT KEEPS ME ON MY TOES

THE WORST BIT:

I WISH I HAD MORE TIME DURING THE DAY TO DO 'EVERYTHING'

TOM CAMPBELL

WAS NAMED TEACHER OF THE YEAR AT THE 2012 SCOTTISH EDUCATION AWARDS. FIND OUT MORE AT SCOTTISHEDUCATION AWARDS.ORG.UK hearted way and it was really effective. After my first year at Kilmarnock I felt like I was on a roll from lesson to lesson and teaching started to become quite natural, still challenging and very good fun. It was only then that I was sure I was in the right job.

\ldots would have handled differently, if I knew then what I know now

There are loads of things I would have handled differently in the past if I knew then what I know now, but it is only through the experience of actually going through these things that you learn how to react. I often look back at ways I used to teach certain topics or deal with discipline etc. and would perhaps change the way I approached them but at the time I felt I handled certain situations to the best of my ability. As long as I thought about what I did and how I could have done it better next time I felt that I would always improve.

... remember when I'm feeling blue

In Kilmarnock Academy I have been given the opportunity of going on lots of trips and adventures – one that I go on every second year is to the France Belgium trenches. I have always had great memories of these excursions and look back fondly at the times shared with pupils and teachers when out of the school environment. It's a great reminder of amazing adventures when feeling a bit blue. I am going back this summer and can't wait to repeat this great experience.

... feel most proud about

I feel very proud of my pupils when they receive marks they thought they could not get at the start of the year and for that I feel a sense of pride towards myself too. Also getting nominated by my school for teacher of the year in Scotland was a touching moment as the nomination outlined all that I had done since I first started at Kilmarnock Academy. The staff at the school really notice the work of others and when I read this summary it gave me pins and needles. I hope that every teacher gets that moment at some point in his or her career.